



**KEMENTERIAN RISET, TEKNOLOGI DAN PENDIDIKAN TINGGI**  
**UNIVERSITAS SYIAH KUALA**  
**UPT. PERPUSTAKAAN**

Jalan T. Nyak Arief, Kampus UNSYIAH, Darussalam – Banda Aceh, Tlp. (0651) 8012380, Kode Pos 23111  
Home Page : <http://library.unsyiah.ac.id> Email: [helpdesk.lib@unsyiah.ac.id](mailto:helpdesk.lib@unsyiah.ac.id)

---

## **ELECTRONIC THESIS AND DISSERTATION UNSYIAH**

### **TITLE**

**TEACHING LISTENING SKILL BY USING ENGLISH CARTOON CLIPS FOR SENIOR HIGH SCHOOL STUDENTS (AN EXPERIMENTAL STUDY AT THE FIRST GRADE OF SMAN 1 BANDA ACEH)**

### **ABSTRACT**

#### **Abstract**

Name : Cut Indira Dwi Putri

Students No. : 1206102020113

Study Program : English Education

Title : Teaching Listening Skill by Using English Cartoon Clips for Senior High School Student (An Experimental Study at the First Grade of SMAN 1 Banda Aceh)

---

**Keywords:** Cartoon Clips, Listening Skill, Sub-skills, Narrative Genre

This experimental research aimed to investigate the effect of teaching listening skill by using English Cartoon Clips on the first year students of SMA Negeri 1 Banda Aceh. One group pre-test post-test design was used to analyze the significant effect. The data were gained quantitatively by administering pre-test, treatments and post-test. The result revealed that there was an improvement in students' learning achievements focused on listening sub-skills which deals with its aspects, i.e. understanding the gist in listening and listening for details in the narrative genre. The finding was supported by the result of students' pre-test and post-test scores. The mean of pre-test scores was 77.4, while the mean of post-test scores was 93.5. The gained score is 16.1. Moreover, the analysis of t-test showed that  $t_{score} > t_{table}$  or  $4.43 > 1.70$  at the level of significance 0.05 with the degree of freedom (df) 25. It is clear that the alternative hypothesis ( $H_a$ ) is accepted. Furthermore, based on the comparison between the mean score of each listening aspects of pre-test and that of post-test, it indicated that students gained a better achievement in identifying those listening sub-skills aspects. In brief, the application of English Cartoon Clips affected the students' listening performance.